

PREPARING YOUR ENSEMBLE FOR EXPRESSIVE PERFORMANCE

Robert Sheldon

Composer-Conductor-Clinician-Educator

1) Expression is the key!

- ♪ Tension and Release
- ♪ Pacing, Color, Vibrato, Dynamics
- ♪ Cause and Effect
- ♪ Tone and Presence

2) Music Selection

- ♪ The most important element of programming
- ♪ Expressive statement you want to make
- ♪ Difficulty level, Concepts you want to teach, Craftsmanship
- ♪ Selection process

3) Learning Packets

- ♪ Sequential teaching
- ♪ Booklet for each student covering all musical elements studied
- ♪ Student Conducting and Composing

4) Rehearsal Planning

- ♪ Six-week cycle
- ♪ Sight-reading, Conducting, Arranging, Theory, Sight-singing
- ♪ Rehearsal Schedule for students

5) Cleaning the Music

- ♪ Divide and Conquer
- ♪ Balance and Phrasing
- ♪ Great recordings for students

6) Assessment

- ♪ Evaluate continuously, Record rehearsals
- ♪ Video tape group and study YOUR gestures
- ♪ Compare interpretations
- ♪ BECOME the music!

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