# Building a Repertoire of Gestures: Laban Movement for Choral Conductors Dr. Jenny Bent, Director of Choral Activities, Sonoma State University bentje@sonoma.edu | 707-664-3925

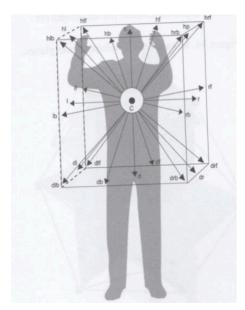
Handout material from:

James Jordan, The Conductor's Gesture: A Practical Application of Rudolf von Laban's Movement Language. GIA, 2011.

#### Movement is multi-dimensional.

Figure 1: Diagonal Paths

Possible directional paths of movement

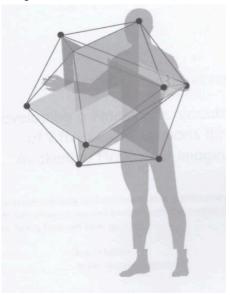


\* James Jordan The Conductor's Gesture pp. 225-227

There are *four* basic <u>effort elements (movement variables)</u> within any given movement. Space The manner in which energy is used in action Direct movements are channeled in a singular direction from one point to another. Indirect movements can vary direction along the path of movement. Weight The sensation of force or pressure exerted in a movement Strength is movement that is forceful or uses increased pressure; communicated through the use of of body weight and gravity to communicate strength (heaviness) Lightness is achieved with delicate, soft movements that defy gravity. Time The duration of time within a movement Sustained time is characterized by stretching, prolonging, decelerating Suddenness is represented by quick, instantaneous motion. Flow\* The variation in the quality of bodily tension that underlies the other effort elements. Free flow allows movements to travel beyond the body boundaries. Bound flow forces the mover to contain movements within the body boundaries

\* "Flow cannot exist alone. It is the result of infinite combinations of Time, Weight, and Space, which provides an infinite variety of movement." (Jordan, *Conductor's Gesture*, pp. 231-232)

**Figure 2: Laban's** *Icosahedron* 20-faced, 3-dimensional spherical cube. Note the 3 different planes within the figure.



### **Effort Elements Continua**

SPACE	Direct, channeled path (precise; clear) $\rightarrow$ Indirect, flexible path (more obscure)
WEIGHT	Heavy, Strong (force; effort; intent) Light (less effort)
TIME	Sustained, slow, prolonged movements Sudden, quick movements
FLOW	Bound (contained energy) Free movements

### **8** Effort Actions

- The movements below comprise a gestural vocabulary to which we can refer as a means of creating movements that can evoke sound and influence style and articulation.
- Each action contains variants of the four elements: Space, Weight, Time, and Flow. How you vary the amount of these elements in your own conducting can be used to create your own unique style.
- Actions can be woven into beat patterns to create expressive and communicative conducting.
- Movements may be used sequentially or in combination.

### Expressive Movements: GLIDE, FLOAT, PRESS, WRING

	GLIDE	FLOAT	PRESS	WRING
Space	Direct	Indirect	Direct	Indirect
Weight	Light	Light	Strong-Heavy	Strong
Time	Sustained	Sustained	Sustained	Sustained

## Rhythmic Movements: DAB, FLICK, SLASH, PUNCH

	DAB	FLICK	SLASH	PUNCH
Space	Direct	Indirect	Indirect/Direct	Direct
Weight	Light	Light	Strong-Heavy	Strong-Heavy
Time	Quick	Quick	Quick	Quick

	Effort Ele	ments in Combination		
Effort: GLIDE	(S) direct	(W) light	(T) sustained	
_		clothing; petting a kitten; tr	eading water	
RH Movement Examples:	• •	• • •		
Musical Application:		owing sustained breath/boy		
Suggestions:	minimal ictus; maintain h	orizontal plane; no vertical	Irebound	
Effort: FLOAT	(S) indirect	(W) light	(T) sustained	
		bubble wand; graceful har		
RH Movement Examples:	feather/air resistance; red	uced or nonexistent beat pa	attern	
Musical Application:	whole notes; floating cho	rds; transparent music; con	nected, sustained phrase	
Suggestions:	minimal ictus; maintain h	orizontal plane; no vertical	l rebound	
Effort DDESS	(E) diment	(W) strong hoory	(T) sustained	
Effort: PRESS	(S) direct	(W) strong-heavy ump/raising a stuck window	(T) sustained	
-			ads tip of baton - no vertical rebound	
Musical Application:	0 0 1 /	; moments of stretch; cresc	1	
Suggestions:	•	; lower your conducting pl		
~		,,		
Effort: WRING	(S) indirect	(W) strong	(T) sustained	
LH Movement Examples:	turning a doorknob; wring	ging a towel; squeezing an	orange	
	-	stiffer wrist motion with int	-	
Musical Application:		followed by relaxation; di		
Suggestions:	large and heavy prep beat	; lower conducting plane;	intensely clearictus	
Effort: DAB	(S) direct	(W) light	(T) quick	
LH Movement Examples:	tapping window; testing l	not water; bouncing a ping	pong ball	
RH Movement Examples:	light tapping motion with	compact rebound		
Musical Application:	light staccato; rhythmic n	nusic; need for sense of cle	ar pulse	
Suggestions:	smaller beat pattern; light	t, quick rebound and clear,	precise ictus	
Effort: FLICK	(S) indirect	(W) light	(T) quick	
		shooing a fly; popping a ba	alloon w/dart	
-		it motion with stopped rebo		
Musical Application:	ultra-light staccato; lifted	articulations; textures requ	uiring lightness	
Suggestions:	effortless movement from	n wrist or fingertips; make	the tip of baton dance	
Effort: SLASH	(S) indirect/direct	(W) strong	(T) quick	
		door; cracking a whip; usir		
-	forceful downward movement with abrupt stop			
Musical Application:	extreme sfz accent; heavy, syncopated rhythm			
Suggestions:	movement into and out of gesture is heavy, with quick rebound			
Effort: PUNCH	(S) direct	(W) strong-/heavy	(T) quick	
_		ng a nail with fist (low pla		
RH Movement Examples: forceful downward movement with heavy weight, low in plane			-	
Musical Application:heavy accent with impact; Bass Drum "canon" shot; accent in bassesSuggestions:stay in lower plane; movement is quick in, quick out				
Suggestions. Stay in lower plane, movement is quick in, quick out				