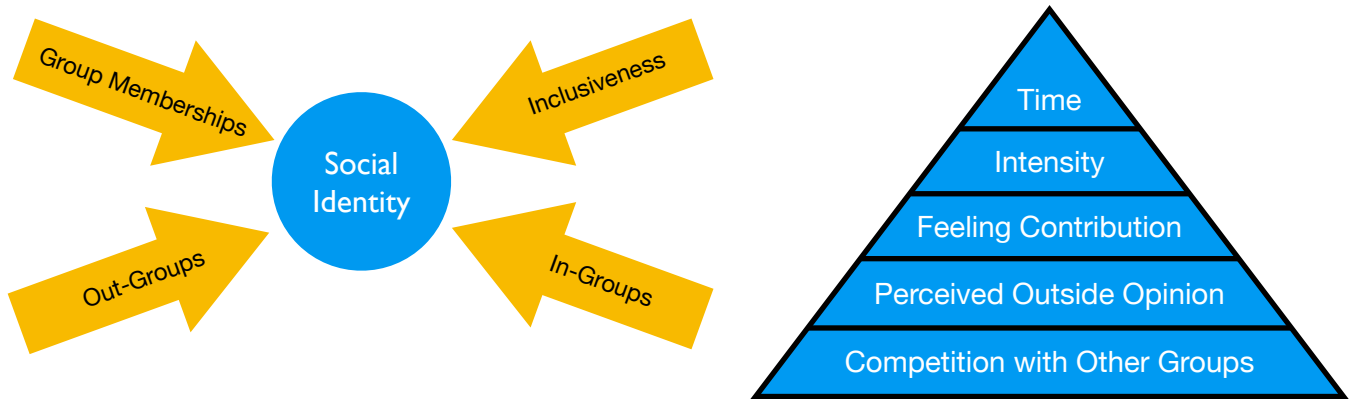


# Musical Unity and Social Harmony:

## Cultivating Positive Ensemble Identity for Musical Excellence

### Social Identity and Group Cohesion



### Music and Social Identity

Our students <i>join or become members</i> of our classes	We are vital to the culture of our schools
Music classes are mixed age and have multi-year memberships	The act of making music & a sense of “we”

#### What can we do?

#### Words of Caution

<ul style="list-style-type: none"> <li>• Generate a shared mission</li> <li>• Engage students in leadership</li> <li>• Connection to school culture</li> <li>• Welcome new members</li> <li>• Peer Coaching</li> <li>• Make each group/ensemble feel unique</li> </ul>	<ul style="list-style-type: none"> <li>• Sociomusical hierarchy</li> <li>• Unity not authoritarianism</li> <li>• Some may not speak out.</li> </ul>
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