



#### For the Culture:

## **Diverse and Inclusive Concert Programming for Secondary Bands**

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# I. Why?

- A. Why Do We Need Composer Diversity?
  - i. Students and conductors need to be able to see themselves through compositions and performances.
  - ii. Diversity in composition can build bridges between students and community.
  - Students and conductors are able to relate to musical elements within the compositions.
  - iv. Provide insight into different cultures and styles.
  - v. Using music as an avenue for social change and advocacy.
- B. 4 "Pathways" to Achieving Diversity and Inclusion in Concert Programming
  - i. Keyboard Warriors
  - ii. Commissions/Consortiums
  - iii. Professionally Established
  - iv. The Composer
- C. Programming Concerts, Assessment, and Accessibility
  - i. Sample Scenarios-High School (Intermediate)
  - ii. Sample Scenarios-Middle School (Intermediate)

### II. Resources

- D. What Are Some Resources That I Can Use?
- E. More Resources
- F. What Can I Do From Here?

#### **Resources Cited**

- Socially Relevant Compositions (windrep.org): https://www.windrep.org/Category:Socially Relevant
- African-American Wind Band Composers (Jack Eaddy): <a href="https://docs.google.com/spreadsheets/d/1PMNJ7am2uhhAfTIMWQ9mZIslHXgFYmaynJhZdr6a">https://docs.google.com/spreadsheets/d/1PMNJ7am2uhhAfTIMWQ9mZIslHXgFYmaynJhZdr6a</a> ybs/edit#gid=0
- Music by Black Composers: <a href="https://www.musicbyblackcomposers.org/resources/living-composers-directory/">https://www.musicbyblackcomposers.org/resources/living-composers-directory/</a>
- LGBTQ+ Band Composers Project: https://leehartman.instantencore.com/web/page.aspx?title=LGBTQ+Band+Composers+Project
- Compositions Informed by Social, Political, and/or Environmental Events: <a href="https://docs.google.com/document/d/1gNCfuogikKFJAZ\_5D5fFrz35ANp93-Gs60I9B1xUag0/edit">https://docs.google.com/document/d/1gNCfuogikKFJAZ\_5D5fFrz35ANp93-Gs60I9B1xUag0/edit</a>
- And We Were Heard: <a href="https://www.andwewereheard.org/">https://www.andwewereheard.org/</a>
- Colour FULL (Jodie Blackshaw): https://www.colourfullmusic.com/
- Institute for Composer Diversity (Fredonia SUNY) <a href="https://www.composerdiversity.com">https://www.composerdiversity.com</a>
- No Broken Links (for solo and Chamber Literature) <a href="https://brandonscottrumsey.com/no-broken-links/">https://brandonscottrumsey.com/no-broken-links/</a>
- Composers of Color Resource Page https://composersofcolor.hcommons.org
- Composers Diversity Collective <a href="https://www.composersdiversitycollective.org">https://www.composersdiversitycollective.org</a>
- DONNE (UK): Women in Music https://donne-uk.org
- Music of Asian America Resource Center (MAARC) https://asianamericanmusic.org/playlists/
- American Indian Band Music https://www.americanindianbandmusic.com