

WHY WE'RE DOUBLING DOWN ON MUSIC EDUCATION

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San Diego Unified
SCHOOL DISTRICT

SESSION OVERVIEW

- District context (demographics)
- Why is music education valued in SDUSD?
- What are our plans moving forward?

SAN DIEGO UNIFIED SCHOOL DISTRICT ENROLLMENT DATA 2015-16

- District-run schools 104,392
- Charter schools 17,874
- Second-largest school district in California

ELEMENTARY ARTS—DISTRICT RUN SCHOOLS

- Total Elementary Students 55,293

- Instrumental Music 11,311
- General/Choral Music 5907
- Visual Art 3161
- Theatre 672
- Dance 1754



MIDDLE SCHOOL ARTS—DISTRICT RUN SCHOOLS

- Total Middle School Students 19,531
- Instrumental Music 3990
- General/Choral Music 1078
- Visual Art 1418
- Theatre 725
- Dance 0 (but there is dance as P.E. courses at many sites)

HIGH SCHOOL ARTS—DISTRICT RUN SCHOOLS

- Total High School Students 28996
- Instrumental Music 2397
- General/Choral Music 883
- Visual Art 6188
- Theatre 1681
- Dance 202

DISTRICT VS. CHARTER IN SAN DIEGO

- 42% of grade 6 through 12 students in district-run schools are enrolled in VAPA courses
- 27% of grade 6 through 12 students in charter schools within district boundaries are enrolled in VAPA courses

VAPA DEPARTMENT

- Director of VAPA
- Three Managers
 - Instrumental Music Specialist—Mark Nicholson (+27.54 elementary instrumental music teachers)
 - Program Manager—Linda Gohlke
 - Principal on Assignment—Caroline King
- Four Resource Teachers
 - Dance—Denise Lynne
 - General/Vocal Music—Laura Williams
 - Theatre—Marjorie Treger
 - Visual Art—Marty Stegeman
- Two clerical, 1.5 piano technician and instrument repair

SUPERINTENDENT'S VISION

- Cindy Marten

WHY DO WE HAVE MUSIC EDUCATION?

- It's required by law (federal and state)
- We believe in the power of music
- Students and parents want music
- Boeing/STEAM
- “Creative Economy”
- Lifelong engagement in the arts

STRATEGIC ARTS EDUCATION PLAN

- 35 planning committee members including teachers, administrators, parents, students and arts organization representatives
- Passed 5-0 by the Board of Trustees October 4

STRATEGIC ARTS EDUCATION PLAN STATEMENTS

- Vision—*“Transforming lives through the arts”*
- Mission—*“ San Diego Unified School District will promote artistic literacy, innovation, creativity, and excellence in the arts by providing a high quality, sequential, TK-12 arts experience for all students. By implementing district policies that support and sustain the arts as a core subject, the Visual and Performing Arts Department (VAPA) will support the highest quality arts education in dance, music, theatre, and visual arts, providing services in curriculum and instruction, professional development and community collaboration.*
- Guiding Principles—*“All students have equitable access to arts education. We find strength in diversity”*

STRATEGIC ARTS EDUCATION PLAN

GOAL AREAS

- Resources
- Curriculum
- Professional Development
- Visual and Performing Arts Magnet Schools
- Community Engagement and Relationships

STRATEGIC PLAN IMPACTS SO FAR

- Resulted in 4X increase in VAPA Department funding for 16-17
- New Clerk who will focus on resource management (instruments, inventory)
- New Music Library
- Purchased 908 new instruments
- Band uniforms order in process for Morse and San Diego High Schools
- VAPA Advisory Council
- VAPA School Liaisons

STRATEGIC PLAN IMPACTS, CONTINUED

- Gap Analysis
- VAPA Pathways posters and guide

GAP ANALYSIS

MESSAGE TO PRINCIPALS:

- Check your cluster for pathways
 - In secondary, each cell represents an academic class offered for credit
 - Does not reflect after school non-academic or enrichment programs
- What can your cluster build on?
 - Where are the gaps in your cluster's discipline pathways?
 - What is your long-term plan for arts in your cluster?

AB 1012

COURSE REPEATABILITY

- Commencing with the 2016–17 school year, prohibits school districts from assigning a pupil enrolled in grades 9 to 12 to a course that the pupil has previously completed and received a grade
- In response, SDUSD has written 23 new music courses that provide a sequence of courses based on the levels of NCAS
- For example: “Band 1-2,” “Band 3-4,” “Band 5-6,” “Band 7-8,” instead of students taking “Advanced Band” for four years

COURSES OF STUDY VAPA PATHWAYS

- VAPA Pathway Posters and VAPA Course Manual for counselors distributed to all district counselors, VAPA teachers and principals, and are available online

MUSIC

mu-sic, n.:
vocal or instrumental sounds arranged in time producing beauty and expression of emotion

21st CENTURY SKILLS
Creativity
Collaboration
Communication
Critical Thinking

ELEMENTARY
Classroom: Sing, Dance, Musical Theatre (Grade Level: 7-8)
Classroom: Music (Grade Level: 1-2)
Classroom: Music (Grade Level: 3-4)
Classroom: Music (Grade Level: 5-6)
Classroom: Music (Grade Level: 7-8)

MIDDLE
Classroom: Music (Grade Level: 9-10)
Classroom: Music (Grade Level: 11-12)

HIGH
Classroom: Music (Grade Level: 13-14)
Classroom: Music (Grade Level: 15-16)

MUSIC CAPSTONE COURSES
Phono 7, 8*
Band 7, 8
Chamber 7, 8
Orchestra 7, 8
Phono 7, 8*
Band 7, 8
Chamber 7, 8
Orchestra 7, 8

AVERAGE MEDIAN SALARIES
music teachers: \$42,240
music directors: \$49,200
music librarians: \$42,240
college professors: \$72,470
solo organists: \$82,130

THEATRE

the-a-tre, n.:
the communication of an emotional experience through presentation

21st CENTURY SKILLS
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Collaboration
Communication
Critical Thinking

ELEMENTARY
Classroom: Music (Grade Level: 7-8)

MIDDLE
Classroom: Music (Grade Level: 9-10)
Classroom: Music (Grade Level: 11-12)

HIGH
Classroom: Music (Grade Level: 13-14)
Classroom: Music (Grade Level: 15-16)

THEATRE CAPSTONE COURSES
Theatre 7, 8
Theatre: The Musical 7, 8

AVERAGE MEDIAN SALARIES
theatre teachers: \$37,250
theatre directors: \$42,240
theatre librarians: \$42,240
college professors: \$72,470
solo organists: \$82,130

DANCE

dance, n.:
physical movement with aesthetic intention, influenced by rhythm and the communication of emotion

21st CENTURY SKILLS
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Collaboration
Communication
Critical Thinking

ELEMENTARY
Classroom: Music (Grade Level: 7-8)

MIDDLE
Classroom: Music (Grade Level: 9-10)
Classroom: Music (Grade Level: 11-12)

HIGH
Classroom: Music (Grade Level: 13-14)
Classroom: Music (Grade Level: 15-16)

DANCE CAPSTONE COURSES
Dance 7, 8*
Theatre: The Musical 7, 8

AVERAGE MEDIAN SALARIES
dance teachers: \$37,250
dance directors: \$42,240
dance librarians: \$42,240
college professors: \$72,470
solo organists: \$82,130

ART

vis-u-al art, n.:
a craft that uses materials, designed to be appreciated for its beauty and emotional power

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ELEMENTARY
Classroom: Music (Grade Level: 7-8)

MIDDLE
Classroom: Music (Grade Level: 9-10)
Classroom: Music (Grade Level: 11-12)

HIGH
Classroom: Music (Grade Level: 13-14)
Classroom: Music (Grade Level: 15-16)

VISUAL ART CAPSTONE COURSES
Visual Art: Drawing and Painting 1, 2
Visual Art: AP 2-D Design 1, 2
Visual Art: AP 3-D Design 1, 2
Senior Art Studio 1, 2

AVERAGE MEDIAN SALARIES
visual art teachers: \$37,250
visual art directors: \$42,240
visual art librarians: \$42,240
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SDUSD MUSIC EDUCATORS ARE COLLABORATIVE

- Monthly meetings for general, elementary instrumental, secondary choral and secondary instrumental music
- Honors concerts are produced in a collaborative effort by teachers and supported by the district and community
- Our teachers are very active in CMEA-SBS



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