# WHY WE'RE DOUBLING DOWN ON MUSIC EDUCATION

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#### SESSION OVERVIEW

- District context (demographics)
- Why is music education valued in SDUSD?
- What are our plans moving forward?

# SAN DIEGO UNIFIED SCHOOL DISTRICT ENROLLMENT DATA 2015-16

- District-run schools 104,392
- Charter schools 17,874
- Second-largest school district in California

#### ELEMENTARY ARTS—DISTRICT RUN SCHOOLS

•	Total	Elementary	Students	55,293
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- Instrumental Music II,311
- General/Choral Music 5907
- Visual Art 3161
- Theatre 672
- Dance 1754

#### MIDDLE SCHOOL ARTS—DISTRICT RUN SCHOOLS

•	Total	Middle	School	Students	19,531
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- Instrumental Music 3990
- General/Choral Music 1078
- Visual Art I418
- Theatre 725
- Dance 0 (but there is dance as P.E. courses at many sites)

## HIGH SCHOOL ARTS—DISTRICT RUN SCHOOLS

<ul> <li>Total High School Students</li> </ul>	28996
<ul> <li>Instrumental Music</li> </ul>	2397
General/Choral Music	883
Visual Art	6188
• Theatre	1681
• Dance	202

## DISTRICT VS. CHARTER IN SAN DIEGO

- 42% of grade 6 through 12 students in district-run schools are enrolled in VAPA courses
- 27% of grade 6 through 12 students in charter schools within district boundaries are enrolled in VAPA courses

# VAPA DEPARTMENT

- Director of VAPA
- Three Managers
  - Instrumental Music Specialist—Mark Nicholson (+27.54 elementary instrumental music teachers)
  - Program Manager--Linda Gohlke
  - Principal on Assignment—Caroline King
- Four Resource Teachers
  - Dance—Denise Lynne
  - General/Vocal Music—Laura Williams
  - Theatre—Marjorie Treger
  - Visual Art—Marty Stegeman
- Two clerical, 1.5 piano technician and instrument repair

# SUPERINTENDENT'S VISION

Cindy Marten

## WHY DO WE HAVE MUSIC EDUCATION?

- It's required by law (federal and state)
- We believe in the power of music
- Students and parents want music
- Boeing/STEAM
- "Creative Economy"
- Lifelong engagement in the arts

# STRATEGIC ARTS EDUCATION PLAN

- 35 planning committee members including teachers, administrators, parents, students and arts organization representatives
- Passed 5-0 by the Board of Trustees October 4

# STRATEGIC ARTS EDUCATION PLAN STATEMENTS

- Vision—"Transforming lives through the arts"
- Mission—" San Diego Unified School District will promote artistic literacy, innovation, creativity, and excellence in the arts by providing a high quality, sequential, TK-12 arts experience for all students. By implementing district policies that support and sustain the arts as a core subject, the Visual and Performing Arts Department (VAPA) will support the highest quality arts education in dance, music, theatre, and visual arts, providing services in curriculum and instruction, professional development and community collaboration.
- Guiding Principles—"All students have equitable access to arts education. We find strength in diversity"

## STRATEGIC ARTS EDUCATION PLAN GOAL AREAS

- Resources
- Curriculum
- Professional Development
- Visual and Performing Arts Magnet Schools
- Community Engagement and Relationships

## STRATEGIC PLAN IMPACTS SO FAR

- Resulted in 4X increase in VAPA Department funding for 16-17
- New Clerk who will focus on resource management (instruments, inventory)
- New Music Library
- Purchased 908 new instruments
- Band uniforms order in process for Morse and San Diego High Schools
- VAPA Advisory Council
- VAPA School Liaisons

# STRATEGIC PLAN IMPACTS, CONTINUED

- Gap Analysis
- VAPA Pathways posters and guide

#### GAP ANALYSIS MESSAGE TO PRINCIPALS:

- Check your cluster for pathways
  - In secondary, each cell represents an academic class offered for credit
  - Does not reflect after school non-academic or enrichment programs
- What can your cluster build on?
  - Where are the gaps in your cluster's discipline pathways?
  - What is your long-term plan for arts in your cluster?

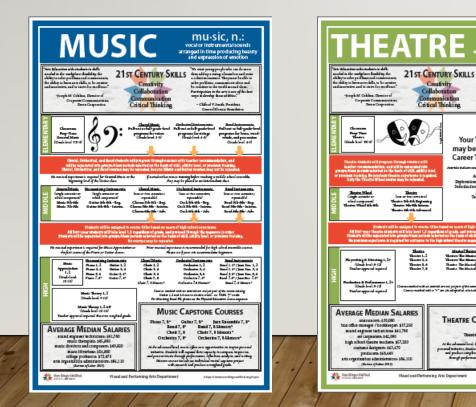
# AB 1012 COURSE REPEATABILITY

- Commencing with the 2016–17 school year, prohibits school districts from assigning a pupil enrolled in grades 9 to 12 to a course that the pupil has previously completed and received a grade
- In response, SDUSD has written 23 new music courses that provide a sequence of courses based on the levels of NCAS
- For example: "Band 1-2," "Band 3-4," "Band 5-6," "Band 7-8," instead of students taking "Advanced Band" for four years

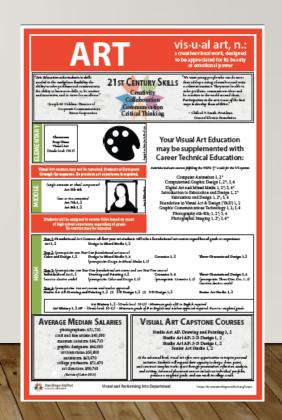
# COURSES OF STUDY VAPA PATHWAYS

 VAPA Pathway Posters and VAPA Course Manual for counselors distributed to all district counselors, VAPA teachers and principals, and are available online

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# SDUSD MUSIC EDUCATORS ARE COLLABORATIVE

- Monthly meetings for general, elementary instrumental, secondary choral and secondary instrumental music
- Honors concerts are produced in a collaborative effort by teachers and supported by the district and community
- Our teachers are very active in CMEA-SBS

